**Choice Board**

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| **Skit**  Act out how someone from the group you are representing would react to the amendments. | **Teach**  A lesson about your topic to the class. Include at least one visual aid. | **Compare**  Two things from your study. Look for ways they are alike and different. |
| **Cube**  The important facts of your presentation. | **Diagram**  The important facts of your presentation. | **Demonstrate**  Something to show what you have learned. |
| **Survey**  Others to learn their opinions and feelings about some fact, idea of your study. | **Dramatize**  Something to show what you have learned. | **Explain**  Why it is important to know about this group of people? |